

Grimsbury Family Association



East Street Centre, Calder Close, BANBURY, Oxfordshire, OX16 3WR

Inspection date 17 March 2015
Previous inspection date 26 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a strong understanding of how children learn. They accurately monitor children's progress, which helps them to identify any gaps in learning and support them promptly.
- Staff provide plenty of opportunities for children to develop their literacy skills both indoors and outdoors.
- Staff create stimulating environments with lots of accessible natural resources. This helps to promote children's choice and curiosity as they explore them.
- The links staff build with other provisions, such as local schools, are strong. They invite other professionals to the centre to meet the children and key person. This helps prepare children for their move to school and provides continuity in their learning as they move onto other settings.
- The management team monitor staff performance very well. They observe staff practice, offering support and training to further their knowledge and skills.

It is not yet outstanding because:

- Staff do not maximise the mathematical resources available, such as weighing scales and tape measures, for children to include measures consistently in their play.
- Staff do not consistently teach children about the positive effects that healthy eating and exercise can have on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's mathematical development by providing even more opportunities that encourage them to use measures and weighing in their play
- enhance the opportunities to maximise children's understanding of how healthy eating and exercise affects their bodies.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had a discussion with the children, staff and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

Inspector

Helen Porter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities and resources towards children's next steps in learning and interests very well. As a result, children make good progress in all areas of development. Staff provide plenty of opportunities to develop children's communication and language skills. They use calm and clear language with babies, and sing familiar songs with toddlers to help them to build their vocabulary. Staff use skilful questions and sign language with children to develop their social skills, including those who speak English as an additional language. Staff encourage children to count during play and provide resources that introduce them to shapes. However, there are few opportunities for children to use measures in their play. Staff use good opportunities to teach children about the world. For example, they decorate flags from other countries and learn about the different festivals they celebrate. Staff share information consistently with parents to involve them in their child's progress and offer ideas for further learning at home.

The contribution of the early years provision to the well-being of children is good

Staff form close attachments with children, which helps them to settle in well. They help children learn how to manage their feelings and share with others. This helps children to learn to behave well and make friends. During meal times, staff provide good opportunities for children to pour their own drinks and cut their own fruit. This helps to build their confidence and motivation to do things for themselves. Although staff do not always extend their understanding, for example, by explaining why fruits are good for our bodies. Staff provide plenty of interesting resources that encourage children to explore and investigate. For example, children play with dinosaurs in flour and cereals and use broccoli as trees. Staff share children's progress with other professionals, such as reception teachers.

The effectiveness of the leadership and management of the early years provision is good

The management team monitor the education programme consistently to help to ensure it is precise and accurate. They encourage staff to continue their professional development and implement their new knowledge in their practice. This helps to improve outcomes for all children. The management team have a strong focus on keeping children safe. They have robust recruitment and vetting procedures to help check the suitability of staff. They carry out regular risk assessments to minimise any hazards to children and they train all staff on how to safeguard children. The management team gather the views of parents and children through feedback such as questionnaires. They use their findings to evaluate effectively the quality of their service. This helps them to identify key strengths and areas for future improvements.

Setting details

Unique reference number	133600
Local authority	Oxfordshire
Inspection number	836382
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	69
Number of children on roll	126
Name of provider	Grimsbury Family Association Committee
Date of previous inspection	26 March 2012
Telephone number	01295 266763

Grimsbury Family Association has been registered since 1998. It operates within a Children's Centre in Banbury, Oxfordshire. The centre is open between 8am until 6pm, each weekday, all year round. The setting employs 22 members of staff, 19 of whom have appropriate early years qualifications, including staff who have an Early Years Professional Status and a Qualified Teacher Status.

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